**PSE Learner Journey**

**S6**

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|  | **Learning Intention** | **Success Criteria – learners will be able to;** | **Planned Homework activities** | **Ways to Support Learning at Home** | **Assessment** |
| **Skills Diary** | Recognise the relevance of my learning, skills and interests to my future life. | * Identify their own interests, strengths and skills.
* Make well informed choices about learning opportunities and pathways and relate these to possible future careers.
* Set SMART and achievable targets for S6.
* Plan for future destinations.
 | 1. Devise a study plan for S6
 | * Encourage your child to create a study timetable and stick to it. The plan must be realistic and manageable, allowing time for socialising and extra-curricular activities.
 | * Classroom observation
* Peer and self-assessment
* Verbal feedback
* Learning conversations
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| **Passport of Skills** |
| * Taking Responsibility for Self Development
* Managing, Planning and Organising
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| **Dangerous Driving** | Learn to manage and assess risks when driving or travelling in a vehicle. | * Demonstrate the skills / qualities required to assess and manage risk, for example, self-awareness, self-confidence, assertiveness and composure.
* Explain the impact and potential consequences dangerous driving can have on people’s lives.
 |  | * Discuss with your child what they have been learning in class to develop open and honest communication.
 | * Classroom observation
* Peer and self-assessment
* Verbal feedback
* Learning conversations
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| **Passport of Skills** |
| * Communication
* Taking Responsibility for Self Development
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| **Tracking and PLP** | Learn about various careers/occupations, ways of working, and learning and training paths available post school. Learn to recognise the relevance of my learning, skills and interests to my future life. | * Evaluate and evidence own interests, strengths and skills and uses them to make informed subject choices.
* Align personal profile to support management of future CVs and applications.
* Make well informed choices about learning opportunities and pathways and relates these to possible future careers.
 | 1. Make regular use of career websites such as Planit Plus, My World of Work and Focuspoint regularly at home.
 | * Encourage your child to make full use of careers based websites such as My World of Work and Focuspoint to further investigate career pathways and to explore the range of learning opportunities beyond school.
 | * Classroom observation
* Peer and self-assessment
* Verbal feedback
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| **Passport of Skills** |
| * Taking Responsibility for Self Development
* Communication
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| **Interview Skills** | Learn about the skills needed to develop in preparing for interview situations. | * Identify the different types of activities they might encounter in an interview situation
* Identify a range of skills that they will need to demonstrate to succeed at interviews.
* Consider types of questions they may need to answer in interview situations.
* take part in mock interviews with peers and staff
 |  | * Discuss with your child what they have been learning in class to develop open and honest communication.
 | * Classroom observation
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* Verbal feedback
* Learning conversations
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| **Passport of Skills** |
| * Communication
* Taking Responsibility for Self Development
* Working with Others
* Managing, Planning and Organising
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| **Financial Education - Money Matters** | Learn to understand and develop my financial wellbeing.Passport of Skills* Taking Responsibility for Self Development
* Communication
* Working with Others
 | * Weigh up risk and identifies potential safe and unsafe behaviours and actions, for example, the impact of gambling.
* Explain how money works in the world: how someone manages to earn or make it, how that person manages it, how he/she invests it (turn it into more) and how that person donates it to help others.
* Explain how to access both local and national information, guidance and help.
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